

**Федеральное государственное бюджетное образовательное
Учреждение высшего образования
«Владимирский государственный университет имени Александра
Григорьевича и Николая Григорьевича Столетовых»**

Ионова Е.Н.

**УЧЕБНО-МЕТОДИЧЕСКАЯ РАЗРАБОТКА ПО КУРСУ
«Практический курс иностранного языка (Домашнее чтение (А.
Кристи. Тайна королевского аббатства))»**

1-е издание

Владимир
Издательство ВлГУ
2016

УДК 43 (07)
ББК 81.423.1-9

Ионова Е.Н. Учебно-методическая разработка по курсу «Практический курс иностранного языка» (Домашнее чтение (А. Кристи. Тайна королевского аббатства) для студентов-бакалавров, обучающихся по направлению Педагогическое образование (44.03.05), профилю подготовки «История. Иностранный язык». – Владимир: ВлГУ, 2016-17 с.

Учебно-методическая разработка по курсу «Практический курс иностранного языка» (Домашнее чтение (А. Кристи. Тайна королевского аббатства) состоит из вокабуляра, подлежащего активному употреблению в соответствии с программой, а также системы учебных заданий по книге.

Составитель: Ионова Е.Н. старший преподаватель кафедры второго иностранного языка и методики обучения иностранным языкам ПИ ВлГУ

Рецензент: Назарова А.О. к.ф.н., доцент кафедры английского языка ПИ ВлГУ

Оглавление:

1. About the author	4
2. Assignment 1	6
3. Assignment 2	7
4. Assignment 3	8
5. Assignment 4	9
6. Assignment 5	11
7. Assignment 6	11
8. Assignment 7	11
9. Assignment 8	13
10. Assignment 9	14
11. Assignment 10	14
12. Assignment 11	15



Dame Agatha Mary Clarissa Christie, (15 September 1890 – 12 January 1976) was an English crime novelist, short story writer, and playwright. She also wrote six romances under the name **Mary Westmacott**, but she is best known for the 66 detective novels and 14 short story collections she wrote under her own name, most of which revolve around the investigations of such characters as Hercule

Poirot, Miss Jane Marple, Mr Satterthwaite, and Tommy and Tuppence. She also wrote the world's longest-running play, *The Mousetrap*.

Born into a wealthy upper-middle-class family in Torquay, Devon, Christie served in a hospital during the First World War, before marrying and starting a family in London. She was initially unsuccessful at getting her work published; but in 1920 The Bodley Head press published her novel *The Mysterious Affair at Styles*, featuring the character of Poirot. This launched her literary career.



The Guinness Book of World Records lists Christie as the best-selling novelist of all time. Her novels have sold roughly 2 billion copies, and her estate claims that her works come third in the rankings of the world's most-widely published books, behind Shakespeare's works and the Bible. According to Index Translationum, Christie is the most-translated individual author – having been translated into at least 103 languages. And *Then There Were None* is Christie's best-selling novel with 100 million sales to date, making it the world's best-selling mystery ever, and one of the best-selling books of all time. In 1971, she was made a Dame by Queen Elizabeth II at Buckingham Palace. In 2013, *The Murder of Roger Ackroyd* was voted the best crime novel ever by 600 fellow writers of the Crime Writers' Association.

Christie's stage play *The Mousetrap* holds the record for the longest initial run: it opened at the Ambassadors Theatre in London on 25 November 1952 and as of 2012 is still running after more than 25,000 performances. In 1955, Christie was the first recipient of the Mystery Writers of America's highest honor, the Grand

Master Award, and in the same year Witness for the Prosecution was given an Edgar Award by the MWA for Best Play. Most of her books and short stories have been adapted for television, radio, video games and comics, and more than thirty feature films have been based on her work.(source: http://en.wikipedia.org/wiki/Agatha_Christie)

ASSIGMENT 1

1. Find the meaning of the following words and word-combinations in the English-English dictionary, translate the words into Russian, and find the sentence in the text. Give your own examples.

- | | |
|----------------------------------|--------------------------------|
| 1. to poison somebody | 7. to take smth on purpose |
| 2. to commit suicide | 8. remorse |
| 3. to be well off | 9. to be mean |
| 4. to confess (ed) smth | 10. to suspect (ed) |
| 5. the life and soul of | 11. to break off an engagement |
| 6. a source of worry and trouble | 12. to gossip |

List of proper names:

Roger Ackroyd	Doctor Sheppard
Caroline	Mrs. Ferrars
Lalph	Ashly Ferrars
Miss Russel	Mrs. Cecil Ackroyd
Miss Ganett	

List of geographical names:

King's Abbot	King's Paddock
Fernly Park	Cranchester

2. Read and translate the passage: p. 21. "There are only two houses ... of King's Abbot".

3. Answer the questions:

1. Who is the story told by? The author of the book or one of its characters?
2. Where does the action take place?
3. Who do you think are the main characters of these two chapters?
4. What is Caroline?
5. Who is Ashly Ferrars?
6. What is Mr. Roger Ackroyd's business?
7. What are the inhabitants of King's Abbot busy with? (What's their hobby?)
8. Why was Dr. Sheppard surprised when Roger Ackroyd said that Ralph Paton was in London?
9. What is Miss Russel? Why did she come to see Dr. Sheppard?

4. Tasks:

1. Speak about Dr. Sheppard: his occupation, his habits, his attitude to his sister Caroline.
2. Speak about the late Mrs. Ferrars: her appearance, some features of her character, her family life, the circumstances of her death.
3. Were the inhabitants of King's Abbot sorry for Mrs. Ferrars or just interested? Speak about the reaction of different people (Dr. Sheppard, Roger Ackroyd, Caroline, Miss Gannet) to Mrs. Ferrars' death.
4. Tell all you have learned about Roger: his appearance and some features of his character, his business and his way of life.
5. Speak about Ralph Patton, his relations with Mrs. Ferrars.

ASSIGMENT 2

1. Find the meaning of the following words and word-combinations in the English-English dictionary, translate the words into Russian, and find the sentence in the text. Give your own examples.

1. to take something for granted
2. to come into a legacy
3. ridiculous
4. to be engaged to somebody
5. to be fed up with something/somebody
6. to play a line hand
7. to detest (ed) somebody
8. to be preoccupied
9. to tell somebody/something in confidence
10. to blackmail (ed) somebody
11. to be revenged on somebody
12. to disturb (ed) somebody

2. Read and translate the passage: "It's like this ... that drove her nearly mad."

3. Answer the questions:

1. Who was the house next door taken by?
2. Why couldn't Dr. Sheppard's sister get any information about their new neighbor?
3. Was Dr. Sheppard well-off? What statements of his prove it?
4. Did Mr. Poirot know Mr. Ackroyd? Where did they get acquainted?
5. Why did Ackroyd invite Dr. Sheppard to dinner?

6. Who was presented at dinner at Fernly Park?
7. Whom did Mr. Ackroyd get a letter from? Why did he leave it unread?
8. When did Dr. Sheppard leave Mr. Ackroyd?
9. Who telephoned to Dr. Sheppard from Fernly? Why?

4. Tasks:

1. Speak about Dr. Sheppard's new neighbor. Describe his appearance and his way of life. What did Dr. Sheppard think of the man's profession? How did Dr. Sheppard and Mr. Poirot get acquainted?
2. Speak about Ralph Paton. Recollect the information about him (p.22) given in the previous chapters. What was Mr. Ackroyd's attitude to his stepson? What did Ralph Patton tell the girl about his stepfather?
3. Characterize the people (Flora Ackroyd, Mrs. Ackroyd, Major Blunt, Raymond) who were presented at dinner at Fernly. What is Dr. Sheppard's attitude to them? Why did he detest Mrs. Ackroyd?
4. Relate the conversation between Mr. Ackroyd and Dr. Sheppard. Why do you think, Mr. Ackroyd took Dr. Sheppard (and not anyone else) into his conversation?

ASSIGNMENT 3

1. Find the meaning of the following words and word-combinations in the English-English dictionary, translate the words into Russian, and find the sentence in the text. Give your own examples.

1. to murder somebody, a murder
2. to notify (ed) the police
3. to stab (ed) somebody (from behind)
4. burglary
5. to overhear (overheard, overheard) something
6. to make inquiries
7. to question (ed) somebody
8. to disguise one's voice
9. evidence
10. a piece of evidence
11. to commit a crime
12. a suspect

2. Read and translate the passage: "Most extraordinary story I ever heard ... is his mind for another hour".

3. Answer the questions:

1. After the telephone call Dr. Sheppard drove quickly to Femly, didn't he?
Did Parker know anything about the telephone call?
 2. Why did Dr. Sheppard and Parker have to break the door of Mr. Ackroyd's study?
 3. What did they see as they staggered into the room?
 4. Who rang up the police station and notified the police?
 5. At first they thought it was burglary, didn't they? Why?
 6. What was missing in Mr. Ackroyd's study?
 7. What did the police officer question?
 8. Whom did the Dr. Sheppard say about the stranger whom he had met near?
Femly on the night of the murder?
 9. What pieces of evidence were found on the place of the crime?
 10. Whom did the police suspect of having committed the crime?
4. **Speak about** the main events which took place in the chapters under discussion.

ASSIGMENT 4

1. Find the meaning of the following words and word-combinations in the English-English dictionary, translate the words into Russian, and find the sentence in the text. Give your own examples.

1. to retire (ed)
2. to investigate a murder
3. to persuade(ed) somebody
4. circumstances
5. to be taken aback
6. to admit (ed) somebody
7. to be in charge of something
8. to take the bull by the horns
9. to be of much (little)aid to somebody
10. to know somebody by sight
11. to look at something from a peculiar angle

2. Read and translate the passage: "At a quarter past ten ... Ah, here is a colonel who returns".

3. Paraphrase or explain the meaning of the following sentences:

"We must put you wise to the latest developments"

"These high class servants get in such a funk that they act suspiciously for nothing at all". "Naturally, I am not over sanguine as to the result.

4. Find related words to the ones given below. Be able to translate them: to retire, to investigate, to confess, to gossip, to suspect, ridiculous, confidence, to question somebody

5. Answer the questions:

1. Why did Flora Ackroyd come to see Dr. Sheppard? What did she want him to do for her?
2. On what condition did Poirot agree to investigate the murder? Who told him all the circumstances?
3. Where was Ralph Paton? What evidence did the police have against him?
4. How did the police officers in charge of the case take the information about Poirot's help to investigate the murder?
5. What questions did Poirot ask about the circumstances of the murder?
6. What suppositions did Poirot make about the fact that the door was locked and the window?
7. Why was it useless to make inquiries at the station?
8. What inquiries did Poirot make about the visitors coming to see Mr. Ackroyd not long before his death? Why?
9. Under what circumstances did Mary Black see Ralph of the night of the murder?
10. What did Poirot find in the summer house? Do you think it was an important piece of evidence?
11. Give a brief summary of the main events that took place in the chapters under discussion.

5. Tasks:

1. Speak about Flora Ackroyd's visit to doctor Sheppard. Make suppositions as to what her motive may be.
2. Speak about Ralph Paton: the evidence against him, and Inspector Raglan's version of the circumstances of the crime.
3. Speak about Poirot's methods of investigating the murder (so far as you can see from the chapters under discussion). What suppositions did he make about the person who might have been with Mr. Ackroyd that evening? What questions did he ask? What pieces of evidence did he find?
6. On page 82 there is a list of everyone in the house and what they were doing

between 9.45 and 10 p.m.. Explain why you think it impossible that these people should have committed the crime

Pattern: Major Blunt can't have committed the crime because he was in the billiard room with Mr. Raymond.

ASSIGMENT 6

1. Find the meaning of the following words and word-combinations in the English-English dictionary, translate the words into Russian, and find the sentence in the text. Give your own examples.

1. to look ill at ease
2. to be after something
3. to gain information about somebody or something
4. to arouse suspicion
5. to be on the alert
6. faked
7. to stand by somebody
8. to conceal something
9. to confirm something

2. Read and translate the passage: "and who was the murderer? ... Ralph Paton's reasons for disappearing?"

3. Tasks:

1. Speak about Dr. Sheppard's visit to Mrs. Folliott. Describe her reaction on Dr. Sheppard's questions. What struck you as unusual in Mrs. Folliott's behavior?
2. Speak about Mr. Poirot's visit as related by Caroline. What information did he want to gain?
3. Speak about the inquest and the events that took place after it. What was the purpose of Poirot's assembling all the members of the household? What was the reaction of everyone present at the "little reunion" towards the information about Ralph Paton?
4. Give a brief summary of chapter 13. Add a few more facts concerning the summer house and the pieces of evidence that were found there before

ASSIGMENT 7

1. Find the meaning of the following words and word-combinations in the English-English dictionary, translate the words into Russian, and find the

sentence in the text. Give your own examples.

1. to keep (hold) something back
2. to take somebody into one's confidence
3. to accuse somebody of something
4. to make a clean breast of something
5. a prick of conscience
6. to benefit by
7. to be in debt
8. smuggling
9. odd
10. to be startled

2. Read and translate the passage: "Oh, it's of no consequence, really ... and stood smiling at us".

3. Supply prepositions or postpositions and translate the phrases:

to come... a legacy, to take something ... granted, to be fed.....somebody, to tell something ... confidence, to be revenged ... somebody, to take the bull ... the horns, to know somebody ... sight, to be pressed ... money, to find fault... somebody, to be ... the alert, to stand ... somebody, to be engaged ... somebody, a cause ... worry and trouble.

4. Ask your questions and let the fellow-students answer them:

1. Ask her/him if Poirot took Dr. Sheppard into his confidence.
2. Ask her/him why Mrs. Ackroyd sent for Dr. Sheppard.
3. Ask her/him what Mrs. Ackroyd told Dr. Sheppard in confidence.
4. Ask her/him what the parlour maid asked Dr. Sheppard about.
5. Ask her/him why Jeffrey Raymond wanted to see Poirot.
6. Ask her/him who stood to benefit by Mr. Ackroyd's death.
7. Ask her why Poirot wanted to make any experiment.

5. Speak about the main events that took place in the chapters under discussion.

6. Tasks:

1. Speak about the interview of Mrs. Ackroyd with Dr. Sheppard. Recall the information about Mrs. Ackroyd given in the previous chapters. What do you think was the real reason of Mrs. Ackroyd for taking Dr. Sheppard into her confidence? Would she have made a clean breast of everything if Ursula Bourne hadn't seen her in Mr. Ackroyd's study? What is your opinion of Mrs. Ackroyd?
2. Relate the conversation between Dr. Sheppard and the parlour maid. Recall the

information about Ursula Bourne (the parlour maid) given in the previous chapters. Why do you think Ursula Bourne is so interested in Ralph Paton?

3. Speak about Geoffrey Raymond. What made him make a clean breast of, everything? Was it only a prick of conscience?

4. Speak about Parker. Why did Poirot suspect him? In what way did Poirot want to reconstruct Parker's actions on the night of the murder? What did he wish to find out?

ASSIGMENT 8

1. Find the meaning of the following words and word-combinations in the English-English dictionary, translate the words into Russian, and find the sentence in the text. Give your own examples.

1. to hand something round
2. to draw suspicion from
3. publicity
4. near at hand
5. to keep one's own counsel
6. to spread like wildfire
7. to be addicted to drugs
8. to catch somebody in the act
9. vicious
10. desperate

2. Read and translate the passage: "And then the strain of weakness ... And so - the dagger strikes".

3. Tasks:

1. Speak of the problems, discussed by the players (Miss Gannett, Colonel Carter, Dr. Sheppard, Caroline) at Jong. What was Caroline's theory of Ralph Paton and his whereabouts? What did Miss Gannett think about the parlour maid and the stolen money? What did Dr. Sheppard tell the others about the wedding ring found in the pond?

2. Speak about Parker. Recollect the information about the given in the previous chapters Why did Mr. Poirot suspect Parker of blackmailing Mr. Ackroyd? Did he believe Parker's story? Why? What do you think, is Parker capable of murder?

3. Speak about the members of the household who were suspected of blackmailing Mrs. Ferrars. What information did Poirot get about Mrs. Ferrars' money affairs. What do you think is blackmail a sure motive for murder? Relate

Poirot's theory on "weakness". Do you agree with it or not?

ASSIGMENT 9

1. Find the meaning of the following words and word-combinations in the English-English dictionary, translate the words into Russian, and find the sentence in the text. Give your own examples.

1. to detain somebody under suspicion
2. to make sense
3. to give an account of something
4. to release somebody
5. at all costs
6. to be panic-stricken
7. to be at one's wits' end
8. obvious
9. defiance
10. to shield

2. Read and translate the following passage: p. 166... "The girl might be at her wits' end... without considerable provocation".

3. Make up questions on the chapter's under discussion so as to bring out the main events of the story.

4. Tasks:

1. Speak about Charles Kent. When was the name first mentioned? What did we learn about Charles Kent from Miss Russel? Why did Mr. Poirot think that Charles Kent was innocent?
2. Speak about Flora Ackroyd. Recollect the information about her given in the previous chapters. How did Flora account for her actions that Friday night? What do you think of her actions? Do you approve of her behavior? Why? (Why not?)
3. Speak about Major Blunt's attitude to Flora. Why did Major Blunt shield Flora? What do you think of his actions?

ASSIGMENT 10

1. Find the meaning of the following words and word-combinations in the English-English dictionary, translate the words into Russian, and find the sentence in the text. Give your own examples.

1. to be muffled up
2. to deliver an invitation

3. to look alarmed
4. to earn one's own living
5. to break the news
6. to turn over a new leaf
7. to reveal (ed) the truth
8. to face the music (see)
9. to record (ed) a record
10. to purchase something = to buy

2. Read and translate the passage: "But I was held up by one point ... for the summer-house that night".

3. Questions and tasks:

1. Divide Chapter 21 into several parts say what each part is about.
 2. Relate Ursula's story. What features of Ralf Paton can you point out? Do you approve of his behavior?
 3. Speak about Dr. Sheppard's written record of the murder. How did Mr. Poirot let Dr. Sheppard confess the truth?
- Speak about the facts concerning the murder as presented by Mr. Poirot at "the little reunion". When did the first "little reunion" take place? On what occasion was it held?

ASSIGMENT 11

1. Find the meaning of the following words and word-combinations in the English-English dictionary, translate the words into Russian, and find the sentence in the text. Give your own examples.

1. a nursing home
2. a model of discretion
3. to force a confession
4. discrepancy
5. to be on the spot
6. to have no mercy on something
7. premonition of disaster
8. to take precautions

2. Read and translate the passage: "... So we get a step ... in fact - Dr. Sheppard".

3. Questions and Tasks:

1. Speak about Ralph Paton's story as related by Mr. Poirot. Describe Dr. Sheppard's actions concerning Ralph Paton.
2. Speak about the way Poirot investigated the crime. Why did not he tell them about the murderer?
3. Speak about the conversation between Dr. Sheppard and Poirot. What was Mr. Poirot's idea concerning the crime. Describe Dr. Sheppard's reaction to Poirot's story.
4. Relate Dr. Sheppard's message. Why didn't he want Caroline to know the whole truth? What's your opinion about the murderer - Dr. Sheppard?

Учебно-методическая разработка по курсу «Практический курс иностранного языка» (Домашнее чтение (А. Кристи. Тайна королевского аббатства) для студентов-бакалавров, обучающихся по направлению Педагогическое образование (44.03.05), профилю подготовки «История. Иностранный язык»